

**DATE:** \_\_\_\_\_

Lesson Plan - Junior Certificate History

## LESSON PLAN

**CLASS:** First year, History

**DURATION OF CLASS:** 40 minutes

**TOPIC:** Irish History, the 1916 Rising

**MATERIALS:** Textbooks, ELSP Learning Unit (History – The Easter Rising 1916), pages 4, 5, 6, and 10, 11, 12 either photocopied or projected onto board.

### OBJECTIVES:

- To introduce the topic of the Easter Rising 1916 to class.
- To encourage Irish students to share their knowledge with newcomer students.
- To work on vocabulary related to the topic.
- To prepare all students for reading the textbook.

### CLASS CONTENT:

- Put the words *Easter Rising 1916* on the board and ask all students to brainstorm words that they associate with this event.
- Write up the words, clarifying them and checking spellings as you write.
- Ask a student to tell as much as they know about 1916 to the class.
- Hand out or display vocabulary files 1-3, (pages 4, 5, and 6 in learning unit). In pairs, students use their textbooks to work out and fill in the meanings of the words.
- Students then work in pairs on Odd One out, History Keywords and Unscramble letters. (pages 10,11,12 in Learning Unit)
- Next, move onto the textbook and select particular passages for the students to read.

### EVALUATION:

Monitor student comprehension by asking concept questions and checking that they have understood what they are reading. Evaluate whether the warm-up exercises have helped them in their reading.

### FOLLOW UP:

- Irish students: find out 2 extra pieces of information about the 1916 Rising. They can do this by asking relations – grannies, granddads if they have any information. Alternatively, do a search on the internet. Bring this information to the next lesson.
- Newcomer students work on reading exercises. (Pages 13 and 14 of Learning Unit).